Countering enclosure: reclaiming the knowledge commons

Countering Enclosure: Reclaiming the Knowledge Commons (2006)

Description

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Understanding Knowledge as a Commons: From Theory to Practice: 85-122.

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Abstract Numerous forces are enclosing the knowledge commons and threatening the sustainability of scholarly communication. This chapter describes strategies deployed to counter enclosure, many of which are undertaken through the collective action of librarians and scholars working together worldwide. It then considers alternative models for delivering research resources that expand access and participation, as well as the role of research libraries in these efforts. It also discusses the challenges to achieving these new operational modes. The author then proposes some designs for governance structures, financial models, and advocacy efforts that will help transform the academy into a 21st century institution that organizes, safeguards, preserves and promotes the knowledge assets of the scholarly community. Finally, the author suggests research that is needed to advance theory and practice related to the development of sustainable knowledge commons in the digital age.

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Counter-claim 2. Mathematics and the Natural Sciences depend strongly on reason as opposed to language to understand knowledge. Examples What's the difference between making a claim about knowledge and making a claim about the perception of knowledge? Make sure you check with your TOK teacher. They are not allowed to write the paper for you either, but they are allowed to ask you guiding questions. Understanding knowledge as a commons : from theory to practice / edited by Charlotte Hess and Elinor Ostrom. Introduction : an overview of the knowledge commons / Charlotte Hess and Elinor Ostrom -- The growth of the commons paradigm / David Bollier -- A framework for analyzing the knowledge commons / Elinor Ostrom and Charlotte Hess -- Countering enclosure : reclaiming the knowledge commons / Nancy Kranich -- Mertonianism unbound? : imagining free, decentralized access to most cultural and scientific material / James Boyle -- Preserving the knowledge commons / Donald J. Waters -- Creating an. intellectual commons through open access / Peter Suber -- How to build a commons : is intellectual property