

High desert nature study

Hanlon, Michael George

URI: <http://hdl.handle.net/10211.3/126862>

Date: 1980-08

Abstract:

The Antelope Valley has long needed a nature study center to serve as a focal point for the development of curriculum in environmental education, conservation and outdoor education. This center serves to train high school students in the presentation of natural history topics to elementary grades and civic organizations. The center has also produced curriculum materials, houses permanent biological collections and serves as the organization body for field trips, guest speakers and special programs. Justification for this project comes from a variety of sources that include references from the Antelope Valley Conservation and Environmental Education Council, California State Education Code, Los Angeles County Course of Study, Antelope Valley Union High School District Educational Master Plan and interviews with effected elementary and secondary teachers. Background literature for this project considered the role and history of outdoor education, nature study, environmental education, conservation education and museums. Further analysis was made of the effectiveness of peer teaching, volunteer aides and docent programs as cited from current literature. The project developed student museum-skills, field training program, student nature study presentations, museum collections, field trips, loan services, wildlife monographs, and a miniature museum. An evaluation of the project's effectiveness as indicated by the development of nine topics, presented ninety-two times to a total audience of 4,090, was diagnosed favorably by the written critiques of the observing elementary teachers. Additionally, nineteen collections were prepared, loan specimen made available to schools, slide programs produced and the incorporation of various new museum preparation techniques included in the project. The future of the project, although threatened by loss of revenue and administrative support, is expanding outside the realm of the high school district with the proposed inclusion in the development of a interpretative nature center for the City of Palmdale

Description:

Includes bibliographical references (pages 109-115)

[Show full item record](#)

Files in this item

	Name: HanlonJohn1980.pdf Size: 8.503Mb Format: PDF	Download
---	---	--------------------------

This item appears in the following Collection(s)

- [Legacy Open Access Electronic Theses and Dissertations \(1957-2011\)](#) [5020]
Collection of theses and dissertations written by CSUN students ranging from 1957-2011



CSU Northridge Oviatt Library
18111 Nordhoff Street
Northridge, CA 91330
Phone: (818) 677-2285 / [Contact Us](#)

Works in CSUN ScholarWorks are made available exclusively for educational purposes such as research or instruction. Literary rights, including copyright for published works held by the creator(s) or their heirs, or other third parties may apply. All rights are reserved unless otherwise indicated by the copyright owner(s).

[Document Reader](#)

[California State University](#)
[Emergency Information](#)
[Oviatt Library Webmaster](#)
[Document Reader](#)

Page Last Updated: 06/01/2014

Wildflower Nature Study Uluru. Here are my wildflower snap shots (my husband took all the good ones). I tried to identify the flowers but I couldn't find a guide however I thought I would show you the pictures anyway. Nature Study Uluru – Rocks. Another interesting feature about the trip was the types of rocks that we saw. Uluru is a monolith – one big rock. Tree Study, Science Activities, Teaching Science, Nature Study, Montessori, Plant Science, Science Nature, Earth Science, Homestead Survival. Ariana. Nature Travel. Introduction to Herbs for Kids: Meet My Friend, Herb! Part 2. Science Activities Science Vocabulary Activities For Kids Crafts For Kids Scavenger Hunt For Kids Scavenger Hunts Kids Education Lessons For Kids Botany. Botany Scavenger Hunt for Kids. Botany in 8 Lessons This is a complete curriculum for ages 8-14, but it can also be used at the high school level. Ariana. Nature Travel. Chacun est différent de l'autre ; chacun a son propre Dharma (mode de vie, devoir), sa propre vérité, son propre chemin. Le premier pas Ariana. Nature Travel.