Schools of Tomorrow

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Abstract

Education reformist and philosopher John Dewey has stated that the ultimate aim of writing “School’s of Tomorrow” is not an attempt to develop a complete theory of education nor yet review any systems or discuss the views of prominent educators. This is not a text book of education nor yet an exposition of a new method of school teaching, aims to show the weary teacher or the discontented parent how education should be carried on. The aim of this book is to show what actually happens when schools start out to put into practice each in its own way, the effects of applications arise from new educational ideas and the direction and meaning that education seems to be taking at present time. The most important point that should be taken into consideration in the book “School’s of Tomorrow” which was written by John Dewey a century ago in 1915, is that Are the schools at present educational system in 2016 able to provide educational application and practices mentioned in the book? In the book it is asserted that education is the result of natural growth and it gives much importance and consistent with basic educational principles such as personal liberties and individuality. In addition; the role of education in social development and supplying local needs are the two important current topics discussed in educational system makes the book ultimately notable. Anoter important issue emphasized in the book is guiding to constitute democracy tradition in education. The book is useful source for the educators, parents and pupils.

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School of Tomorrow is a private school, which was established in September 1993. It is one of the most prominent schools in Ethiopia, providing education for children from age 2½ to 18 at Kindergarten, Elementary and Secondary schools and Pre-college levels. The School is known for providing quality education including strong English background, accelerated curriculum, small class size, and individual attention as well as a healthy and nurturing environment.