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Título : Design of a braille manual to improve the reading comprehension in english language directed to children from 7 to 9 years with visual impairments at "cepe-i" in Ibarra, Ecuador

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Resumen : This project focuses mainly on the design and creation of Bilingual teaching material in English/Spanish, using Braille Code, in order to improve the English/Spanish reading comprehension of students at the 'Centro de Educación Popular Especial de Imbabura (CEPE-I) in Ibarra, it is a centre for the visually impaired. The reason I did this research was, as a language teacher, I wanted to make a contribution to the education process of my country. This research was made specifically on the appropriate literature age for students between 7 to 9 years old, where it was possible to collect various stories and written poetry for children with visual impairment problems. All the texts used to make the manual were written by Ecuadorian authors. Each step of the design and creation of the teaching material is detailed in the thesis, so that the reader can get a clear understanding of the important points which were discussed throughout this thesis, in order to appreciate the objectives which were established at the beginning of the project. This thesis began as a social study in an effort to understand how the inclusive education process worked and what the short-comings were. It was clear that there was a need for special didactic material to improve the quality of inclusive education in Imbabura province. Several methodologies are proposed in this thesis; even teachers of inclusive education may use them as a guide, and/or adapt them to suit their specific needs and situations in order to get better results with their teaching.

Descripción : Este proyecto de investigación está enfocado principalmente en el diseño y creación de material didáctico bilingüe, traducido al inglés y español en código Braille, de esta manera se busca mejorar la comprensión de habilidades lectoras entre los estudiantes del Centro de Educación Popular Especial de Imbabura, ubicado en la ciudad de Ibarra, el cual es un centro de instrucción especial para personas con discapacidad visual. La razón por la que se realizó esta investigación fue para contribuir al proceso inclusivo, educativo en el Ecuador. En esta investigación se reúnen algunas obras literarias de autores ecuatorianos dirigidos a estudiantes de 7 a 9 años de edad, la cual contiene varios cuentos y poesías escritos para niños con problemas de discapacidad visual. Cada paso del diseño y creación del material didáctico se detalla en esta tesis, para que el lector pueda comprender claramente los puntos importantes que se desarrollaron a lo largo del proyecto, a fin de apreciar los objetivos establecidos al comienzo de la investigación. Este proyecto mantiene su enfoque mediante un estudio social, en un esfuerzo por entender cómo funciona el proceso de educación inclusiva en el Ecuador y cuáles eran las divergencias que se mantienen con la educación regular. Estaba claro que existía la necesidad de implementar material didáctico especial para mejorar y contribuir con la calidad de la educación inclusiva en la provincia de Imbabura. Dentro de este trabajo de grado se proponen varias metodologías de enseñanza para niños con discapacidad visual. De tal manera que los docentes que trabajan por la educación inclusiva pueden usarlos como una guía, y / o adaptarlos a sus necesidades y situaciones específicas para obtener mejores resultados con su enseñanza.

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How to Improve Reading Comprehension in Students With ADHD. Strategies for Increasing Reading Comprehension and Recall. By Keath Low. Updated July 03, 2017. Because children with ADHD have deficits in these areas, reading can be difficult. Luckily there are strategies these students can use to improve their literacy skills. Expose Children With ADHD to High-Interest Literature. Have a kid with ADHD who's struggling to read well? Try giving such children books about subjects that actually interest them. If a student likes trains, for instance, have the child read a book about the topic. Giving children books about topics they enjoy can help them do a better job of recalling what they've read. A visual impairment is any visual condition that impacts an individual's ability to successfully complete the activities of everyday life. Students with visual impairments are infants, toddlers, children and youths who experience impairments of the visual system that impact their ability to learn. There are three classification systems for individuals with visual impairment that are used by education professionals. The presence of a visual impairment can potentially impact the normal sequence of learning in social, motor, language and cognitive developmental areas. Reduced vision often results in a low motivation to explore the environment, initiate social interaction, and manipulate objects. The limited ability to explore the environment may affect early motor development. Visual processing, visual impairment and hearing impairment can also cause reading difficulties. In the case of the latter, if you can't hear the words it's hard to identify the sounds inside them and develop an understanding of phonics. Hearing impairment based reading difficulties are a common issue in teaching children with Down syndrome to read. Orton-Gillingham. Her vocabulary has noticeably improved and she has found she can explain things and express herself more clearly in English after completing the course. Read more of Maria's story. Bolton College, Adult Education Program. At Bolton College we offer the TTRS course to self-study adult learners who have returned to education to improve their spelling, increase their familiarity with technology, and use word processors.