

Título : Creation of a textbook for teaching english grammar I and syntactic structures of the english language of the english major at Universidad Francisco Gavidia

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Resumen : The present thesis presents the benefits that the creation of a textbook for teaching grammar i and syntactic structures of the english major can provide to Francisco Gavidia University, to its teachers and its students. Its contains five chapters. The first chapter shows the statements of the problem, including the descriptions of the analysis, the statement and justification of the problem, the delimitations, the general and specific objectives and the range and limitacions. The secons chapter is about the referential framework, including the theoretical, conceptual and legal framework. The third chapter regards the system of hypotheses, general, specific and the systems of hypotheses including also a congruentional matrix. The fourth chapter contains the methodology of the investigation divided in: kind of investigation, population and ample, description of the population, sample desing and sample size calculation. And the fifth chapter is about the analysis and interpretation of the results, it shows with graphics and interpretations the results of the survey that was made to students and teachers of Francisco Gavidia University, regarding this topic of the creation of a texbook for grammar classes. At the end it is included the conclutions, recomendations made to the University teachers and students; the bibligraphy and the annexes. In the annexes the textbooks the were created for teaching grammar in the english major are included, they are divided in teachers textbook and students textbook. Both textbooks contains the same informations with the diference that the teachers textbooks contains the same informations with the diference that the teachers textbook includes a briet explanation of the topic, objectives and the end it has the answers for each for the exercises included in book. This is what this thesis is abouth, trying to create a material that will help the development of the english language in our university.

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Aparece en las colecciones: [Trabajos de pregrado](#)

Ficheros en este ítem:

Fichero	Descripción	Tamaño	Formato	
428-E74e-Paaairi.pdf	Portada, autoridades, acta de aprobación, índice, resumen e introducción	396.18 kB	Adobe PDF	Visualizar/Abrir
428-E74e-Chapter I.pdf	Chapter I : Statement of the problem	24.55 kB	Adobe PDF	Visualizar/Abrir
428-E74e-Chapter II.pdf	Chapter II : Referential framework	84.6 kB	Adobe PDF	Visualizar/Abrir
428-E74e-Chapter III.pdf	Chapter III : System of hypotheses	12.83 kB	Adobe PDF	Visualizar/Abrir
428-E74e-Chapter IV.pdf	Chapter IV : Metodology of the investigation	11.71 kB	Adobe PDF	Visualizar/Abrir
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428-E74e-Ba.pdf	Bibliografía y anexos	173.02 kB	Adobe PDF	Visualizar/Abrir

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Without the knowledge of grammar learners can't understand the meaning of a sentence. For example without the knowledge of the "complex object" the learners can't understand the sentence: We saw him book a ticket. Without grammar learners are not able to understand a listening text, speak, read and write in the foreign language. There exist principles of selecting grammar material for teaching speaking knowledge (active grammar) and for teaching reading knowledge (passive grammar). The main principle of selecting grammar material is frequency (how often the grammar item occurs). The textbooks emphasize how to teach and present grammar patterns or structures. The teacher should know some principles of grammar teaching The Structure of Language. All languages have underlying structural rules that make meaningful communication possible. LEARNING OBJECTIVE. Explain the hierarchy of the building blocks of language. KEY POINTS. The five main components of language are phonemes, morphemes, lexemes, syntax, and context. Every language has a different set of syntactic rules, but all languages have some form of syntax. In English, the smallest form of a sentence is a noun phrase (which might just be a noun or a pronoun) and a verb phrase (which may be a single verb). Adjectives and adverbs can be added to the sentence to provide further meaning. Word order matters in English, although in some languages, order is of less importance. Advanced English Grammar Structures. 1. The correct use of Tenses. The studying of all English tenses is very important for ESL students in order to improve your communication skills both in written and spoken English. Moreover, the tenses used in a sentence should be appropriate to the meaning of the sentence. All the tenses should be used properly. This section on Advanced-English takes you to the next higher level. Of all the languages in the world English is the most difficult to spell. In other languages Italian for instance each letter only represents one sound, so if you know how to say a word in Italian you know how to spell it. In English, however, the relationship between sound and spelling is unpredictable.