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Title:

Towards gender equality: South African schools during the HIV and AIDS epidemic

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Abstract:

Since the democratic elections in 1994, there have been concerted efforts to redress race and gender inequalities in South Africa. Learners and teachers have responded in their own ways to change and this nuanced analysis reveals their struggles to realise gender equality by living gender differently. In distinguishing short-term interventions to change behaviour from institutional approaches, which seek to transform school structures, this book offers a new framework for understanding gender-equality initiatives.

Keywords:

GENDER EQUALITY
SCHOOLS
HIV/AIDS

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illustrated that such work may not only be failing to impact on more equitable sexual practices between young men and women, but may also serve to reproduce the very discourses and practices that the work aims to challenge. Research on neoliberal globalization, on HIV/AIDS, and on elite masculinities, are significant sites for this work. The concept of hegemonic masculinity is still useful, but it should not be equated with violence. *Toward Gender Equality: South African School during the HIV and AIDS Epidemic* by Robert Morrell, Debbie Epstein, Elaine Unterhalter, Deevia Bhana, and Relebohile Moletsane. Scottsville: University of KwaZulu-Natal Press, 2009. 211 pp. \$44.00 (paper). ISBN 978-1-86914-175-2. David Bell. <https://doi.org/10.1086/664427>. First Page.